

Keynote Speaker

TOM MARCH



Conference Program

Friday 12 September

- 8.15 Registration. Tea and coffee on arrival
- 9.00 Opening
- 9.15 Session 1. Tom March
Working the Web for Education: Version 3.0
- 10.30 *Morning Tea served in the Convention Centre*
- 11.00 Session 2 – concurrent sessions
- 12.00 *Lunch served in the Atrium Restaurant*
Tea & coffee served in the Convention Centre
- 1.30 Session 3 – concurrent sessions
- 2.30 Session 4 – concurrent sessions
- 3.30 *Afternoon Tea served in the Convention Centre*
- 4.00 **Session 5. Tom March**
Working the Web for Education: getting to it.

Evening program

Entertainment by 'Smooth'

- 7.30 Please be seated for dinner.
Remember to bring your dinner ticket!

Saturday 13 September

- 7 – 8.30 *Buffet breakfast in the Restaurant*
Remember to bring your breakfast ticket!
- 9.00 Session 6 – concurrent sessions
- 10.00 *Morning Tea served in the Convention Centre*
- 10.30 Session 7. Tom March
My Flavour of WebQuests
- 12.00 **ECAWA Annual General Meeting**
- 1.00 *Lunch served in the Atrium Restaurant*
Tea & coffee served in the Convention Centre
- 2.00 Session 8 – concurrent sessions
- 3.00 Session 9 – concurrent sessions
- 4.00 *Afternoon Tea and prize giving.*
- 5.00 Close

Tom March is passionate about learning. Recognised as a Teacher of the Year for San Diego County in 1991, he concluded his formal classroom teaching in 1995 when he began a three year fellowship during which he developed such Web sites as **Filamentality**, **Eyes on Art**, and **Blue Web'n** with Jodi Reed and the **WebQuest** model with Professor Bernie Dodge. Tom is the creator of an array of strategies for integrating the Web into learning activities, embodied by the interactive environment called **Web-and-Flow**. In 1998, he and his family emigrated to Australia and settled in the Southern Highlands of New South Wales. There he heads **ozline.com Pty Ltd**, a Web development consultancy that works with educational branches of Pacific Bell, UNICEF and UNESCO. Tom writes and presents on various aspects of "working the Web for education."

Tom will present 3 sessions:

Working the Web for Education: Version 3.0

What's so big about the Web and how can we harness its power to support education? This updated version of the answer highlights sophisticated ways educators integrate the Web so that it's not a special experience - just great daily classroom learning. This keynote focuses on the least I could do and the coolest things I can shoot for.

Working the Web for Education: Getting to it

Find, use, create, and implement Web resources to enhance student engagement and learning in many of the ways highlighted in the first keynote. Make learning more authentic, achievement-oriented, and fun, and see how you can mentor classroom colleagues to do the same.

My Flavour of WebQuests

Explore how Tom has evolved the WebQuest from Bernie Dodge's initial thoughts and their first work together. Tom uses each new WebQuest to expand, refine, and improve the approach until it now works as a clear model to help students achieve sophisticated cognition within a scaffolded learning environment. Tom will move through the WebQuest format, highlighting the pedagogical rationale for each aspect and tips for knowing we're doing it well. Also learn about the newly launched **BestWebQuests.com**.

Choose one presentation to attend for each concurrent session

Session 1

Friday 9.15 am – 10.30 am

Tom March.

Working the Web for Education: Version 3.0

Session 2 – Concurrent presentations

Friday 11.00 am – 12.00 noon

Matt Voerman, **Macromedia**

Dreamweaver – an introduction

Karl Videmanis, **Apple Computers**

There is a better way.

Viruses getting you down? Computer crashing regularly? Surely there must be a better way. There is! The power, stability and security of UNIX with the ease of use of the Macintosh is available with Mac OS X. Come and find out what makes this operating system so solid. This hands on session will include an introduction to Mac OS X including Windows compatibility.

Dr Martin Dougiamas, **Moodle.com**

Moodle - an open source course management system

Moodle is a course management system (CMS) - a software package designed to help educators create quality online courses. One of the main advantages of Moodle over other systems is a strong grounding in social constructionist pedagogy. Moodle is Open Source software (under the terms of the GPL license). Moodle runs without modification on Unix, Linux, Windows, Mac OS X, Netware and any other system that supports PHP. It has been translated into over 30 languages and has a strong and rapidly growing community of users from around the world, ranging from universities and colleges down to secondary schools, primary schools, home schools and individual teachers.

Intended Audience: Secondary, Tertiary and later

Brad Woodbrook, **SIDE Primary School**

Tools of the trade - Microsoft Publisher

Tools of The Trade develops the best techniques in using the Publisher Toolbar. The most efficient use of these tools is essential to obtaining a better quality end product with minimum frustration. These skills are generic to many other software applications. The workshop steps through how to use the tools and allows skill development time. There is also provision for users to start at any section or to complete the sections out of sequence. Attendees will receive a copy of the workshop and be able to study the materials at a later date, give the workshop to others and add new chapters as skill levels increase.

Intended Audience: Users of Microsoft Publisher. Beginners to Intermediate level users, with some advanced techniques in using MS Publisher included.

Peter Spicer-Wensley and Mark Weber

GEEKS BEARING GIFS

Can't wait for the 2003 ECAWA Conference so that you can sit through your umpteenth Intro to PowerPoint session? Or could it be you want a "Nerdy Weekend" away to talk in geek-speak about Open Source, Linux, RDP, VNC, WLANs, Cantennas, Apache, PHP, MySQL, MOODLE, PHPBB, Ogg Vorbis vs MP3, OpenOffice vs Messy Orifice and much, much more?

Look under the bonnet and understand things such as web services, collaborative online learning environments and why free open source software matters in education. Not only are things such as RDP in the form of Windows Terminal Services (Windows), RDesktop (Linux) or Remote Desktop Client (Macintosh) useful at providing access to Windows applications on the platform of your choice - but also that you can have it all.

Intended Audience: Secondary Geeks, Network Managers, etc.

Michael Valentine, **Headmaster of Hale Junior School**

Engaging Middle and Upper Primary Students in Reading, Research and Technology.

Michael introduces a teaching and learning strategy that engages upper primary students in a rich, rigorous and extraordinarily interesting literature based course of learning. This teaching and learning strategy has been the cornerstone of Hale School's Year 7 curriculum in recent years. It is widely acknowledged by boys and parents as being an extremely valuable part of their schooling because it develops the vital skills of independent research, literary awareness, writing skills and technological confidence in such an intriguing and compelling manner. This strategy has convinced teachers and parents at Hale School that technology can be used to enhance quality teaching - not dilute it. The strategy requires a high level of creative thought and planning from the teacher. When undertaken, this strategy ensures that any interaction with the notebook computer incorporates an interaction involving thinking, reading, research, and, teacher and student. It is a strategy that confirms that the true craft of teaching requires: inspired thinking and dynamic interaction, by both student and teacher, even in the contemporary technological classroom.

Intended Audience: Middle and Upper Primary, Lower Secondary

followed by

Kevin Sullivan, **Aquinas College**

Showcasing Student Learning Using the Electronic Medium

This 'Show and Tell' session is designed to share the experience of one educator's endeavour to integrate information technology into the classroom. Through engaging the learner with interactive multimedia and e-Learning opportunities, students are encouraged to author their own knowledge and develop e-Portfolios which showcase their 'Learning Journey.'

Intended Audience: Primary

Jim Fuller, **Halls Head Community College**

A manageable approach to outcomes assessment

This session will follow-up on the February Login article about Outcomes and Levels assessment. The aim is to present an approach to assessment that meets the five "essentials" of assessment that it be: Valid, Educative, Explicit, Fair and Comprehensive. This strategy uses the Assessment Matrix as a tool that also makes assessment "Manageable".

Intended Audience: Primary and Secondary

Karl Gartner, Anne Matysiak and Alan Andrews

SIPIT.

SIPIT is an innovative collaborative project between schools, The Perth Chamber of Commerce and Industry and businesses. SIPIT is a web site that allows businesses to place real IT problems on the site. Students can then pick up the problems and solve them as part of their course requirements. All communications can be achieved through the site. Students can not only solve real problems, but also work to satisfy course requirements and, where appropriate, Units of Competency.

Intended Audience: Secondary

Session 3 – Concurrent presentations

Friday 1.30 pm – 2.30 pm

Matt Voerman, **Macromedia**

Flash / Fireworks – an introduction

Karl Videmanis, **Apple Computers**

Digital video in the classroom

Come and find out how to get the most out of your digital video camera in your classroom. This hands on session will allow you to see how easy it is to use digital video to get real educational outcomes in your classroom.

Andrew Mallison, **ihook (5D Services)**

ihook – an integrated IT management solution

Along with the continual investment in IT resources in schools comes the need to track and service these resources. ihook has been developed to provide a total integrated, cross-platform solution to help school IT managers do this. The hardware and software asset database is kept up-to-date by auditing software. Staff can submit and review service requests. Check the availability and book rooms and items. These can be done in their office or at home. ihook is a powerful FileMaker solution that integrates Java and is even available for wireless PDA devices for real-time service details and reporting. Used in some of Australia's top schools. Come and see how it can help you reel-in your school's I.T. management.

Intended Audience: IT staff, School Management

Mike Leishman, **Newman College**

Multimedia in PowerPoint - creating a Talking Book

PowerPoint is an ideal application for creating and presenting user-controlled multimedia. A "talking book" is a multimedia presentation in the form of a kiosk that presents images, text, spoken text, sounds and video in a manner that is controlled by the user. It also includes a simple navigation system to allow total user control. At Newman College, Microsoft PowerPoint in Office 2000 is used to give students the ability to create quality "talking books" as part of their year 10 Multimedia class. It is also used in language classes to create personal dossiers as part of the year 10 LOTE.

Intended Audience: Primary, Secondary

Sue Stopher, **St Stephen's School**

Now a bite of the cherry - soon the whole pie. Integrating on-line learning tasks in the Primary School

Presenting a collection of ideas to help encourage teachers to start somewhere with integrating on-line activities into their teaching and learning program. It looks at a range of activities from the very simple to those of increasing complexity. It shows how one school has tackled the issue of encouraging teachers to take the first step and subsequently increase their skills and expertise.

Intended Audience: Primary

Keith Lightbody and Glenn Veen, **Department of Education and Training**

Wireless Laptops in Schools

The presenters will look at the use of wireless laptops to keep "Students in the Centre" of the use of ICT in classrooms, to help move the pendulum from 'teacher centred' to more 'student centred', how different schools are using wireless laptops, what is required to get started, current technical standards and managing laptops for student use in the classroom. They will examine the latest information about wireless network security - It is a major risk that can scare people away from the benefits of wireless laptops. Schools need to be aware of the risks in poorly implemented wireless networks. The Department of Education & Training (DET) has developed guidelines to help schools in this area. Glenn Veen from ICT Directorate will answer questions relating to DET initiatives in wireless networking and related areas.

Intended Audience: Primary and Secondary

Mark Stephens, **Clarkson Community High School**

Getting the most from your laptop – At Home and Work (BYO notebook / laptop)

If you are unsure about how to set up your laptop to work effectively between home and school, then this workshop is for you. Bring your laptop along and Mark will run through some day to day scenarios including:

- Making a suitable folder structure to store work and personal data
- Capturing data from the internet at home and moving it onto your school network
- Backup strategies
- Printing to local and network printers
- Connecting to a data projector
- Transferring digital images

NB: This is a double length presentation to allow for 'hands on' activities. If you select this presentation in Session 3 you do not need to make another selection for Session 4.

Intended audience: Teachers with laptops and those thinking about getting one.

John Thorpe, **St Hilda's Anglican School for Girls**

First steps in XML

Take a look at XML, what it is and how to get started on setting up your own XML web pages. This session is meant for complete XML beginners, and will include an attempt to script and run a sample XML page.

Intended Audience: Secondary

Jim Fuller, **Halls Head Community College** and Mark Weber, **Swan View Senior High School**

Logo and Simple Interfacing (WOODY'S Conference Debut)

This is a "Show and Tell" session. Come along and talk about the possibilities.

Intended Audience: Primary and Secondary

Session 4 – Concurrent presentations

Friday 2.30 pm – 3.30 pm

John Treloar, **Macromedia**

Contribute

Karl Videmanis, **Apple Computers**

Get more from Digital Video

This session will show you how easy it is to get more from your digital video including:

- more advanced Digital Video applications
 - creating your own music tracks
 - creating your own DVDs
-

Eliana Salinas, **Rent-Tech**

STEP – Students in Technology Education Programs

Provide detailed information so that the school can make an informed decision when considering a laptop funding program, whether through the school direct or under a Student/Parent or Staff Notebook Program.

followed by

Bryn Jones, **ICTPD – Atomic Learning**

Just in Time with Atomic Learning

For twenty years, we've been sending teachers off to professional development where they learn to set tabs in Word or insert a formula in Excel just in case they need it one day. Of course, when they do need the skill, the chances are they will have forgotten it or they will be using a different programme or new version of the operating system. In recent years we've learned the benefits of just in time skills development where teachers focus on the learning outcomes of using ICT and get help with skills just when they need it. Just in time learning is effective because it's relevant and delivered at the point of need but it's expensive to provide if we rely on human resources to pop up every time we need help. The Atomic Learning Library is an affordable, effective Just-In-Time system for skill building which offers 4500 short movies of about one minute each delivered on demand and covering over 40 software titles.

Intended Audience: Any and all teachers and administrators

Robin Hutton, **Ballajura Community College**

Using PaintShop Pro7 in the classroom

Use PaintShop Pro 7 as a means to achieve outcomes in a cross curricular approach to the use of ICT in the Classroom. Use PSP 7 to teach students design and art skills. PaintShop Pro 7 is a very powerful tool that allows the students much of the versatility of the more expensive "industry standard" programs while having a simpler and easier to use format.

Intended Audience: Primary, Secondary

Helen Hill, **Principal of Beacon Primary School**

What can I do with junior primary students in computing?

Helen will share some of the ideas, strategies and programs which she has used, and some of the work students have produced. At the end of the session Helen would love to have a list of ideas, strategies and programs which could be sent to all that are interested.

Intended Audience: Primary

followed by

Sue Bicknell, **Narrogin Primary School**

Richer Writing with ICT

Sue is currently a Yr 4 teacher and Learning Technologies support teacher. She is interested in using Learning Technologies to enhance learning in all Key Learning Areas. Sue will discuss some of her experiences using PowerPoint to publish and create writing – oral and visual presentation of poems; exploring narrative structure with collaborative Pick-A-Path stories; using the Hero's Journey framework incorporating basic drama, stills and video.

Intended Audience: Primary

followed by

Yvonne Harrison, **Singleton Primary School**

Students Working Together With ICT

This will be a short presentation followed by facilitation of the discussion at the end of this “triple session”. Using computers in the classroom can immerse students in projects that allow them to further develop their ability to work cooperatively with others. Yvonne will demonstrate some of the ways she has encouraged students to work together using computers and various forms of digital information as a medium for the final project.

Intended Audience: Primary

Tony Dekuyer, **Aquinas College**

***I taught my dog to whistle and use Flash MX
(Experiences in teaching Macromedia's Flash MX)***

Most teachers can relate to the story of the man who told his friend that he taught his dog how to whistle. When his friend saw the dog, and exclaimed, “He doesn't seem to be able to whistle,” the man replied, “I said I taught him, I didn't say he learnt.” Teaching Macromedia's Flash MX is a bit like teaching somebody to whistle. You can show them the basics, but how do you teach them the persistence and creativity that is required so that they can learn? Flash MX is an incredible piece of software. The question is how you teach it? This presentation will outline some of Tony's experiences and strategies - from a teacher who is not an expert but now has a much better understanding of how to tackle the topic.

Intended Audience: Secondary

Leon Brooks, **CyberKnights Pty Ltd**

There's a Penguin loose in the school!

The flexibility and robustness of Open Source Software (OSS) combined with the Lego-like nature of UNIX make an ideal mix not only for teaching about computers, but as a safe, configurable basis for less technical pursuits. The icon for OSS is Linux. This presentation will showcase several local deployments of OSS, focussing on but not exclusive to Linux, and explain some of the bigger benefits hiding in the shadow of low acquisition costs. Some of these benefits are specific to IT students while others apply “across the board”.

Intended Audience: IT personnel and secondary teachers, but the presentation will touch on aspects of interest to all year levels.

Session 5

Friday 4.00 pm – 5.00 pm

Tom March. **Working the Web for Education: Getting to it.**

Session 6 – Concurrent presentations

Saturday 9.00 am – 10.00 am

John Treloar, **Macromedia**

Contribute

Karl Videmanis, **Apple Computers**

Get more from Digital Video

This session will show you how easy it is to get more from your digital video including:

- more advanced Digital Video applications
- creating your own music tracks
- creating your own DVDs

(REPEAT OF SESSION 4)

Mark Hacker, **Managing Director of Deep Freeze KeyServer - Aussie Telecom Pty. Limited**

Deep Freeze

This presentation is a preview of the latest shipping version, KeyServer v6.0 - K2. The K2 – KeyServer / KeyAuditor - toolkit introduces a thoroughly integrated solution for automated software auditing and software usage management. There will also be a preview of the latest edition to the Deep Freeze family, Deep Freeze Enterprise as well as announcing Deep Freeze for OSX. Deep Freeze ensures the stability and integrity of the SOE without restrictions on the operating system.

<http://www.keyserver.com.au>

<http://www.aussiesoftware.com.au>

Intended Audience: IT Coordinators, Software Coordinators

Mike Leishman, **Newman College**

Simple Multimedia methods in Flash to create a Talking Book

A "talking book" is a presentation in the form of a kiosk that presents images, text, spoken text and sounds in a manner that is controlled by the user. It also includes a simple navigation system to allow total user control. At Newman College, Macromedia Flash 5 is used to give students the ability to create a quality "talking book" as part of their Yr 11 Digital Media class. This workshop follows on from the workshop in which PowerPoint was used to create a talking book, and attendees will create a similar talking book but will include button activated animations with attached sounds.

Intended Audience: Secondary, possibly Primary

Moirra Curtain, **St Paul's Primary School**

Using LT in your Primary Maths program

By their very nature, computers lend themselves to teaching Maths. This session will explore ways of enhancing your Primary Maths program through the use of spreadsheets, on-line Maths projects, and effective use of websites and software that will reinforce the concepts taught in your Maths curriculum.

Intended Audience: Primary

Ian Gaynor, **Science and Mathematics Education Centre, Curtin University**

Where do I start: Exploring the minefield of ICT integration in classrooms

This presentation will enable all participants to navigate and explore the jungle of educational technology resources for teachers with an aim of promoting a student-centered classroom. Discover a wealth of useful resources, ideas and training opportunities [free and commercial] that will motivate, engage and encourage students, teachers and parents to explore or renew the rewarding experience of using educational technology within the teaching and learning process. Each participant will be able to source these resources and explore the opportunities for effective use within their classrooms. The session will suit the beginner or expert ICT using teacher, operating within a classroom with one or many computers. Each participant will also receive a CD-ROM with a very large collection of K-12 educational resources ideas, strategies and resources to promote curriculum integration within a classroom.

Intended Audience: Primary - Secondary K-12

Jennie Ryan, **Prendiville Catholic College**

Using PowerPoint as a thinking tool

Look at ways of using PowerPoint as a learning tool to engage students in decision making, logical sequencing and much more. Some PowerPoint skills will be an advantage but they are not essential. A small collection of resources will be available to session attendees

Intended Audience: Teachers of years 6-10

Rosemary Horton, **Trinity College**

Wildflowers of the bush: treasures of the web

Just like the colonists to Australia who smelt nothing of our wildflowers, and heard no song from our birds, some new travellers in the strange country of the web fail to glimpse the immense treasures to be found there. Those looking for research for further education, or background to their teaching programme or the requirements of their special interests can all find reliable, authoritative material, much of which is much more readily available than the same items in hard copy.

Intended Audience: Primary, Secondary, Tertiary etc

Session 7

Saturday 10.30 am – 12.00 noon

Tom March

My Flavour of WebQuests.

web & Flow

Session 8 – Concurrent presentations

Saturday 2.00 pm – 3.00 pm

Matt Voerman, **Macromedia**

Flash / Fireworks - advanced

Karl Videmanis, **Apple Computers**

Digital video in the classroom

Come and find out how to get the most out of your digital video camera in your classroom. This hands on session will allow you to see how easy it is to use digital video to get real educational outcomes in your classroom.

(REPEAT OF SESSION 3)

Peter Snow, **WA Account Manager of Myinternet Limited**

myclasses: A new Virtual Learning Environment for the K-12 sector

This presentation is an overview and online demonstration of a new Virtual Learning Environment for the K-12 sector - myclasses. myclasses enables federated searching of multiple content repositories, the assembly of resources into online folios and the delivery of resources, applications and instructional context to classes of students. This environment seeks to overcome the central barriers to the broad adoption of Internet technologies by classroom teachers. These barriers include: the limited access to online computers within classrooms; the limitations in bandwidth at many schools; the need for professional development of teachers in ICT; the lack of time teachers have in adopting any new process/application. This is a 'must-see' presentation for those interested in national developments in online learning.

Intended Audience: Primary and Secondary Teachers and ICT coordinators

Robin Hutton, **Ballajura Community College**

Using Inspiration in the Classroom (BYO notebook / laptop)

Using Inspiration as a means to achieve outcomes in a cross curricular approach to the use of ICT in the Classroom. Use Inspiration to teach students lateral thinking skills, to develop planning and research skills. It's also a very neat way to make quick websites! This essentially is a show and tell

Intended Audience: Primary, Secondary

NB: This is a double length presentation to allow for 'hands on' activities. If you select this presentation in Session 8 you do not need to make another selection for Session 9.

Helen Deacon, **Chair of Robocup Junior WA**

Introduction to Robocup Junior WA Competition

Helen will provide information on the new Robocup Junior WA competition. She will describe the various challenges available and demonstrate how they can be used as open ended, collaborative, engaging learning activities. She will also identify links across the curriculum and demonstrate how easy it is to build and program robots using the Robolab software and Team Challenge sets.

Intended audience: Primary and Secondary

Dr Lina Pelliccione and Dr Rozz Albon, **Curtin University of Technology, Department of Education**; with students Sian van Asselt, Jim Craggs, Tania Broadley, Wendy Francis, Fiona Mayne, Nassain Newlands, Elizabeth Clifford and Kylie-Jane Haddow.

Centering the student: adapting information and communication technology to enable educators to continue to place students in the centre.

New technology calls for new ways of teaching, learning and assessment. The possibilities to both learn with, and, learn about technology, are endless. Technology enables students to embrace a “community of learners approach” not possible before with traditional approaches to learning, as well as providing ways to embellish learning. There is no better tool than technology itself to teach about technology. Several approaches to meet the diversity of learner’s needs; further develop inclusive practice and learn about technology will be demonstrated.

Intended Audience: Early Childhood and Primary Educators

NB: This is a double length presentation to allow for ‘hands on’ activities. If you select this presentation in Session 8 you do not need to make another selection for Session 9.

Sue Sneyd, **Balga Senior High School**

Preparing Year 8’s for a Technology Rich School – an online module of work

With computing no longer a subject in its own right, it became clear that we needed a method of teaching students and teachers the basic computing skills that are required if the students are to fully utilize the technology we have in the school. This session will present an online module which was integrated into the first semester course for year 8’s. This was a first time attempt of presenting an online module. This session briefly presents the module and discusses issues which were raised, what we learnt and what we will change next time.

Intended Audience: Primary and Secondary

followed by

Janet Jansen, **Balga Senior High School**

Using Computers to Support LOTE Students

After having difficulty finding Indonesian activities which were at the appropriate level and interest for her students, Jan decided to write an online module of work. Despite knowing nothing about webpage authoring and having limited computer skills, Jan produced a unit of work which addresses the Outcomes and motivated her students to develop their skills with Indonesian. This presentation covers the problems and successes of writing that program. As well as looking at the unit, this session will also demonstrate a variety of activities which can be easily reproduced for English and LOTE teaching using text, graphics and sound.

Intended Audience: Teachers interested in teaching LOTE

Ken Hopkins, **Newman College**

Gamemaker for Novices (BYO notebook / laptop)

The video game industry worldwide is now worth twenty billion dollars and this is predicted to double in five years. Australia needs to produce professionals for this industry. Gamemaker is a point, click and drag generator that gets students interested. Ken will relate how he introduced it to a Year Ten class of average ability and got some amazing results. This session will include demonstrations of student games and hands on work with the generator for participants. Some of the many books on game theory will be shown. The web resources for this free tool will be outlined.

Intended Audience: Teachers of secondary computing type subjects

NB: This is a double length presentation to allow for ‘hands on’ activities. If you select this presentation in Session 8 you do not need to make another selection for Session 9.

Session 9 – Concurrent presentations

Saturday 3.00 pm – 4.00 pm

Matt Voerman, **Macromedia**
Dreamweaver - advanced

Karl Videmanis, **Apple Computers**

Panther unleashed!

Come and see whats new with Mac OS X. A look at the new features of the next version of Mac OS X - 10.3, including iChat AV - the easiest way to video chat in the classroom.

Yvonne Harrison, **Singleton Primary School**

Primary Networking Session with “Students in the Centre”

Have you some exciting strategies to share? Do you need some new and stimulating ideas? Do you feel a bit out of your depth and want to discuss some of the things you may have heard about during sessions at the Conference? If you can answer “Yes” to any of these questions then maybe this networking session, in an informal atmosphere, is just what you need!

Intended Audience: Primary

Mike Leishman

Inexpensive and simple video capture and movie creation (BYO XP Pro notebook/laptop)

At Newman College, Year 11 and Year 12 students create simple videos as part of the Digital and Interactive Media courses. Cameras used are inexpensive Logitech QuickCam cameras and software can be Windows Movie Maker in Windows XP. In this presentation, Mike will demonstrate the techniques of capturing and editing video using Movie Maker, including added sound and titling. He would expect audience participation in the production of a short video. He may show some of the work created by his students. The techniques presented can easily be adapted to any suite any level of student ability and be used in a wide variety of curriculum areas. If time permits, Mike will demonstrate Video capture and streaming using Windows Media encoder.

Intended Audience: Primary, Secondary

Moira Curtain, **St Paul’s Primary School**

Using Computers in your everyday (Primary) curriculum

Computers are now a fact of life in nearly all classrooms, but how do we use them to best advantage? They need not be limited to producing PowerPoints in SOSE and Science, but can be used to enhance our everyday Language and Maths programs. They are also an extremely useful resource for teachers as they plan their units of work. This presentation will explore the use of computers in a Primary classroom as a supplement to your everyday curriculum, including classroom organization, the computer as a tool for teachers, and use of websites to reinforce concepts taught.

Intended Audience: Primary
