



Workcard

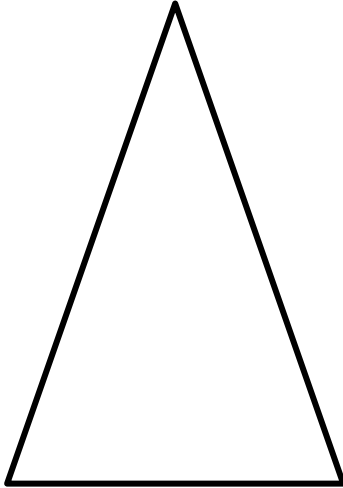
m34w2

Strand: Measurement **Substrand:** Indirect Measurement

Determine the perimeter of the following shapes:

Draw up a table to record your results

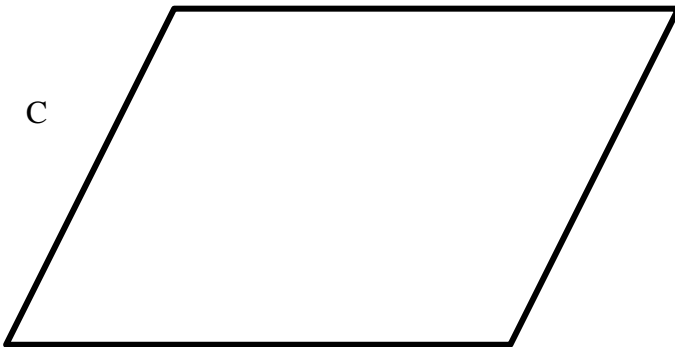
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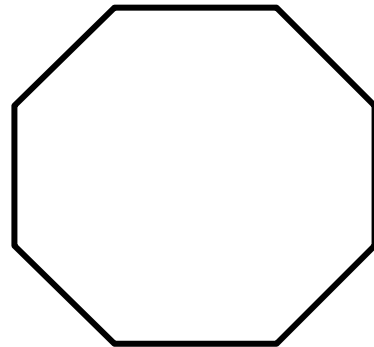
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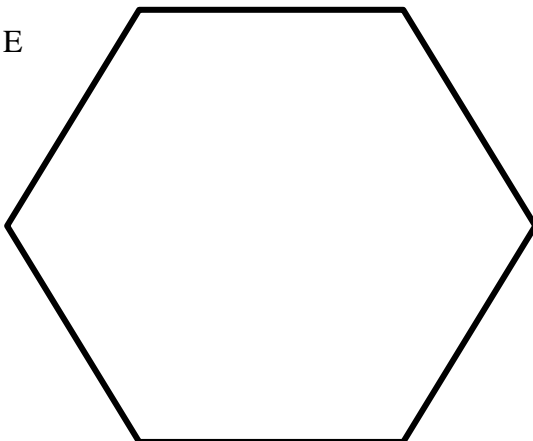
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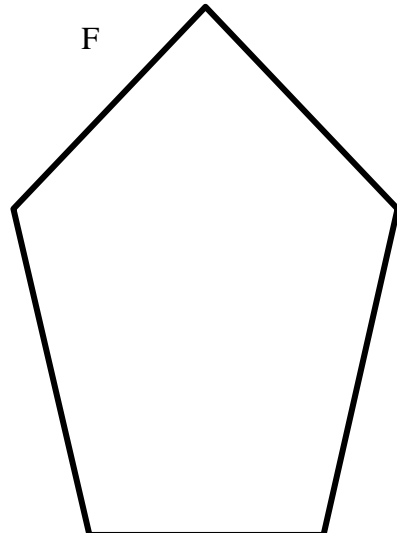
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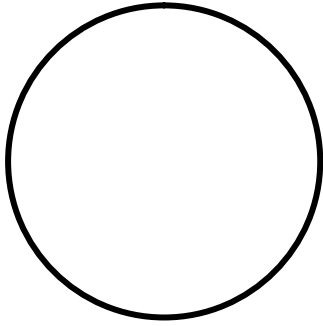
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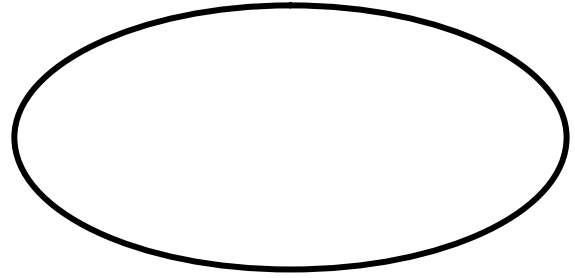
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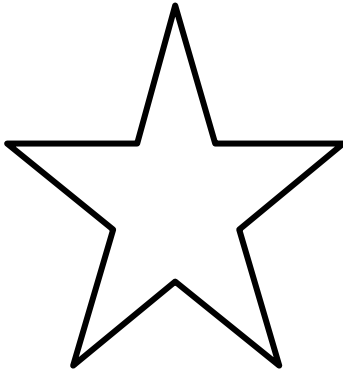
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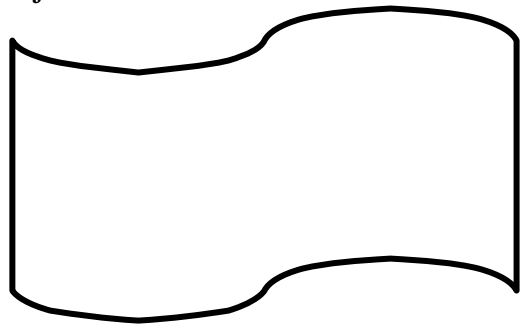
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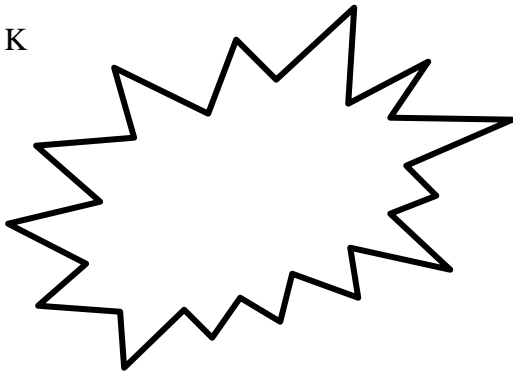
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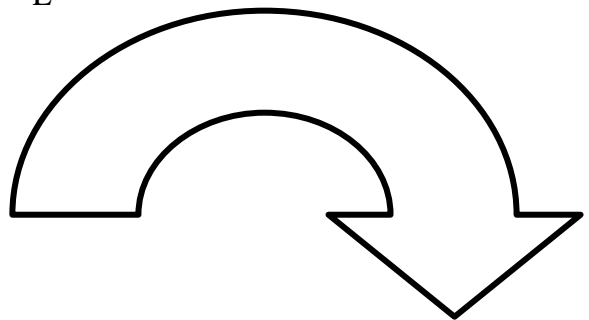
J



K



L



Now draw 5 shapes of your own and calculate their perimeter.

Reflection

Which were the hardest shapes to calculate the perimeter of?
Why?

In your own words what does the word Perimeter mean?

What have you learnt from this activity?