



LOGIN

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Introducing the 2005 ECAWA Educator of the Year

Val Baird of Perth Modern School

Each year the ECAWA Educator of the Year Award acknowledges the efforts of an ECAWA member who, through the use of computer technology and ICT, has made an exceptional contribution to the learning of students, to the teaching profession and to the work of the Educational Computing Association of Western Australia (Inc).

The 2005 ECAWA Educator of the Year, **Ms Val Baird** of Perth Modern School, is a most worthy recipient of this award.

After a number of years spent working in business and raising a family Val Baird obtained a Diploma of Teaching with a double major in Librarianship and English in 1982, and began her teaching career at Warwick Senior High School at the beginning of 1983. In 1993 Val completed a Graduate Diploma of Social Science (Career Studies) and in 2000 Val completed her Master of Education degree majoring in Interactive Multimedia.

Throughout her teaching career Val has worked at the technological cutting edge in various high schools, and has combined her secondary school teaching with lecturing for TAFE, and more recently, with working at Curtin University of Technology and the Australian Institute for University Studies, where her skills and interest with computers and the Internet have been utilised.

During 1994 and 1995 Val Baird was the School Library Automation Project Leader for the Department of Education.

In 1996 Val was appointed to her current school, Perth Modern School, where she is a teacher librarian and provides a cross-curricular support service to staff and students. Her current work also includes lecturing in Information Systems at Uni-Direct, an arm of Canning College, and duties as a Project Officer for the National Values Education Framework Project conducted by the AJCPTA.

Val Baird is well regarded as a Curriculum Leader within Perth Modern School. She has always been fully informed about curriculum content and changes in all subject areas. Her breadth of knowledge regarding curriculum has placed her well to be an advocate for new initiatives, and provided credibility for their implementation across the school.

Within the Perth Modern School community Val provides support in a number of dynamic ways, including as a member of the Learning Technologies Committee, the Finance Committee and the School Council, as the School Development Officer and as the Editor of the School Newsletter.

The Perth Modern School Internet site was developed by Val in 1996. Initially the emphasis of the website was on providing resources for students. These resources were designed to assist the students with their tasks and to help them to develop life long learning strategies. Val also developed many pathfinders and web quests on topics being covered in various learning areas, and made these available to staff and students through the site.

With time, most of these aspects of the website are now designated to the school's intranet, with the Internet site now being more for the community and regarded as the public face of the school. Val continues to maintain and develop this public image of the school. Val's great knowledge and understanding of developments in information technology, her knowledge of the curriculum and the school community, and her management skills are continually developing, and the school benefits very much from her enthusiasm and dedication.

As an information specialist and information technology specialist, Val provides services across the whole school community. This includes working across all year groups, and across the diverse range of interest and abilities of the student cohort.

An excellent, knowledgeable, flexible and highly innovative teacher with an instinctive but assiduously honed aptitude for teaching at the point of need, Ms Baird demonstrates a highly developed professional level of knowledge and exemplifies best teaching practices. She is a very committed, caring teacher who has earned the respect of her peers, students, their parents and other members of the school community.

Val's commitment to building and maintaining viable and active professional associations at many levels has provided the education community with one of the dedicated unsung workers who "just get on with the job".

Val is an active member of several professional associations. Val is currently the Editor of LOGIN. She has been a member of the ECAWA Committee since 2002,



Val Baird

assisted with all the ECAWA State Conferences from 2002 to 2005 and also is a member of ECAWA sub-committees looking at the ECAWA Constitution and ECAWA's involvement with the newest part of the SiMERR project. Val is ECAWA's representative on the Affiliation of Professional Education Associations (APEA), Treasurer of the Affiliation of Professional Education Associations (APEA) in Western Australia and Treasurer of the Australian Joint Council of Professional Teaching Associations (AJCPTA) at the national level.

Previously, Val served as the President of the Western Australian School Library Association for the five years to 2000, was the Treasurer of the Australian School Library Association, and the Treasurer of ECAWA in 2003 and 2004.

Val has presented many workshops, and also presented at conferences, both state and national. Val has often worked with groups that do not have a declared interest in the use of information and communication technology, and she has been a wonderful advocate for what well selected and well managed information and communication technology can offer. Her presentations

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Login is the journal of the Educational Computing Association of WA. All contributions should be sent via email to the editor login@ecawa.asn.au. These can be in the form of original articles, letters, reviews and reports.

ECAWA Committee 2005

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From the Editor

This publication relies on the support of the ECWA community who have always willingly supplied articles and reports to inform their colleagues of what is happening here in Western Australia in regard to best practice in ICT. I look forward to working with this community and ask that you consider sharing that experience with our membership, by providing reports, of whatever size to be included in Login.

Val Baird vbaird@inet.net.au

2006 ECWA Educator of the Year and 2006 ECWA Leader of the Year

While the ECWA Educator of the Year Award acknowledges the efforts of ECWA members who are members of the teaching staff of their school, ECWA recognises that university based educators, administrators in schools, district and regional personnel and educators attached to offices of school systems also contribute to learning, schools and the professional computer education community.

To acknowledge the work of these people, the Educational Computing Association of Western Australia (Inc) is calling for nominations for the **2006 ECWA Leader of the Year Award**.

ECWA Leader of the Year Award pays tribute to the work of educational leaders and innovators. The award recognises significant advocacy, support and promotion of the use of information and communication technologies in education. Typically a candidate will be a leader / mentor / advisor to a school or broader educational community group, and generally their major role is not as a classroom teacher. Candidates will have had a distinguished career and proven inspirational achievement in leading the ICT in education community.

The ECWA Leader of the Year will also be the Western Australian nominee for a national award, the ACCE/ ACS Award for Outstanding Leadership in the use of Information and Communication Technology in Education.

The nomination period for both the ECWA Educator of the Year Award for 2006 and for the ECWA Leader of the Year Award for 2006 is now open. Detailed information, selection criteria and a separate application form for each award are on ECWeb. Please follow the links from www.ecawa.asn.au.

Nominations must reach ECWA by 5.00pm on **Friday, October 20th, 2006**.

ECWA Educators of the Year	
2005	Val Baird
2004	Trevor Galbraith*
2003	Mark Weber
2002	Mark Stephens
2001	Harry Clements - Shepherd*
2000	Ray Cilia*
1999	Jim Fuller*
1998	Leeanne Sampey
1997	Mike Leishman*
1996	Greg Fawell
1995	Paul Dench
*Also ACCE Educator of the Year	

A special offer to ECWA members

ECWA members are invited to accept a free subscription to the Education Technology Guide. If you would like to take up this offer please send an email mentioning that you are a member of ECWA and including your postal details to enquiries@theerg.com.au.

President's Report

The 2006 school year is now well underway and the beginning of the year seems to have been a busier time than ever.

At the first meeting of the year the Committee declared Ms Val Baird of Perth Modern School to be the ECAWA Educator or the Year for 2005. This is an important award and Val Baird is a very worthy recipient. – Congratulations Val.

The ECAWA Committee has decided that in addition to the ECAWA Educator or the Year Award, a new award, the ECAWA Leader of the Year Award, will be offered from this year. This award pays tribute to the work of educational leaders and innovators who are not primarily classroom based teachers.

The ECAWA 2006 State Conference will see us return to the Atrium Hotel in Mandurah on Sunday, November 5th and Monday, November 6th. A new strand in the programme this year will focus on the Courses of Study that are due to be implemented in 2007 – Applied Information Technology and Computer Science. Although the Conference is some time away may be worthwhile to ask for funds to be allocated for your attendance early in the year. The Committee are working out the costs (while trying to keep them as low as possible), and these will be made available as soon as they are finalised.

There are a number of events coming up soon.

In the middle of March, Michelle Williams, an ACCE Fellow and past president of ACCE and QSITE will be in Perth. Michelle is leading a research project involving

QSITE and James Cook University. The project is looking at the design of school networks, new curriculum and pedagogical designs to determine if what networks deliver really supports the new models for learning. Michelle describes the data from the research as interesting and surprising.

On Friday the 17th of March you are invited to come along to Tompkins on Swan in Alfred Cove, listen to Michelle, help analyse the data, draw your own conclusions and participate in the conversation

Later in the term a workshop exploring podcasting will be held at Padbury Senior High School, and some workshops for those interested in using Gemaker in an upper primary setting will also be held.

Registrations have opened for the Technology and Enterprise Conference, in which ECAWA is a partner and which will take place on the 26th and 27th of May, and for the Australian Computers in Education Conference, ACEC 2006 which will be held in Cairns from the 2nd to the 4th of October. The ACEC 2006 Committee is offering substantial discounts to delegates who register early, as well as even bigger discounts to delegates who register in groups of four or more.

ECAWA will again make a subsidy available to a limited number of members who attend the national conference. ECAWA members may apply for a subsidy of up to \$600 to cover some of the costs associated with attending the Conference. Details of how to qualify for the subsidy, along with an application form, are on ECAWeb. ACEC 2006 looks like it will be a brilliant Conference, so please think about being there.



Since last year many teachers have changed their address or moved to a new school, so please check that the contact details of your school or personal membership are correct.

Updated information may be sent to the ECAWA Secretary at: secretary@ecawa.asn.au

Please let the Committee know what sorts of Professional Learning opportunities you would like us to arrange for members. Please also consider offering to present an after school or weekend workshop yourself. Some experienced presenters are available to assist with the planning of workshops, too. Just ask!

Remember to check ECAWeb regularly for details of upcoming events.

Lynley McKernan
President

2005 Educator of the Year - continued from Page 1

have been well received and noteworthy. Interest in the development of the Internet, and the use of the Internet for research for students at primary, secondary and at the tertiary level have predominately been her subject matter. Val's interest persists as the Internet and search engines develop and grow. Ensuring student success with their research is always her prime goal, along with assisting teachers to make meaning of the intricacies of the World Wide Web, her passion.

Val has been a lighthouse for change, and particularly active in ensuring that teachers have the opportunity to access professional development. This has included her involvement at the national level in a number of projects from 1994 to the present time.

One National program with which Val was involved was the Affiliation of Professional Education Associations (APEA) EdNA Project which was part of the Australian Joint Council of Professional Education Associations. This focused on promoting EdNA services, with as

a secondary focus, encouraging all professional education associations to have a web presence, and assisting them with the planning and development of this. Val was instrumental in ensuring that a web presence was available for all associations, still manages the APEA web server, and continues to provide training and assistance to the various professional association's members and webmasters.

Recently Val has been involved in the National Values Education Framework and has designed and implemented a series of workshop activities for all states and territories to inform their teacher membership of this initiative. Val has been a presenter at the sessions run by APEA in Western Australia, together with sessions in Melbourne and Canberra during 2005.

A formal presentation will be made to Val Baird at a future ECAWA event.



ACEC 2006

October 2nd - 4th CAIRNS QLD

The Australian Computers in Education Conference will be held in Cairns from the 2nd to the 4th of October. This is in the first week of the October school holidays for Western Australians!

Registrations are now open and the ACEC 2006 Committee is offering substantial discounts to delegates who register early, as well as even bigger discounts to delegates who register in groups of four or more please see the registration brochure or the conference website for more information <http://www.acec2006.info/>.

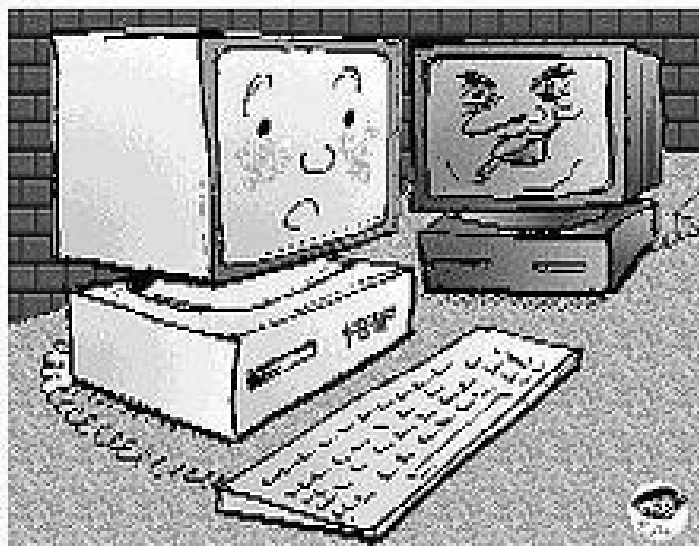
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Have you seen this man?

Our Vice President and erstwhile cartoonist Robin Hutton

Psst.....Wanna Virus!



ECAWA 2006 State Conference

We invite you to join us at the ECAWA 2006 State Conference for two days of exciting professional learning and professional development opportunities, networking and sharing of information about ICT in education in a relaxed and friendly environment at the Atrium Hotel in Mandurah.

Collaboration: The Virtual and the Real World What the Muggles Don't Know

Have you heard of geocaching, letterboxing or the bookcrossing? Or the world Degree Confluence Project? Ordinary people spend their time on treasure hunts, combining high tech like the internet and GPS with doing puzzles or reading books and clambering into hideaway places. The possibilities of these activities in our schools are only as limited as your imagination. This article will introduce you to some of these activities.

Geocaching, letterboxing or the bookcrossing are strange terms: portmanteau words that try to convey a marriage of the real and the virtual. They are ways "real" people (not just kids) use collegiality of the web combined with real world activities. All are variations of old children's games of treasure hunts. Maybe some enterprising teachers and students could get involved, as they all have incredible possibilities for "real" involvement with the world around us, and with other people who are not necessarily involved in education. It is often refreshing for students to realize there is a world outside school where people learn and try things just for fun.

Letterboxing

Letterboxing is an old English sport that combined orienteering, hiking and treasure hunts. Originally on Dartmoor in 1854 a walker placed a glass jar in a remote location for other hikers to find and place their visitor's cards explains (Dartmoor: Letterboxing, 2005). Later, boxes containing postcards to mail and a visitors' book were marked on maps for energetic walkers to find. Now boxes of all kinds (often handmade and beautiful) containing a rubber stamp (also often hand made) and a guest book are hidden in out of the way places that ordinary people will not see. Many letterboxing locations are established throughout the world and clues are conveyed through clubs, word of mouth and on the web. Sometimes finding the box and using or copying the stamp is enough; sometimes there are all manner of cryptic clues to decipher! Letterboxing has a high tech variation called geocaching.

Geocaching

Geocaching is an activity where individuals place (or hide) articles in all kinds of places around the world for others to find using GPS (Global Positioning Systems) and others try to find them. This is then reported on at various websites. It is a "free high-tech treasure hunt where you use your GPS receiver to find caches hidden by other players" (, 2005). All you need to take part is a GPS receiver, access to the internet and a sense of fun and adventure. People compete with themselves or with others in groups or as individuals.



Many use articles which provide pieces of a puzzle which when put together find the "treasure". The treasure can be as small as a film canister or as large as public sculpture! On the various websites there is often advice on terrain, crowds, other hints, additional codes to decipher, and always logs about how individuals found the cache. For those Harry Potter fans, the term "muggles" is often used to identify those not in the know! Just to confuse things, items are often moved a little or replaced with other objects. The idea is you may take the object in the cache as long as you replace it with an object of the same or larger value. Often people add extra "treasure" to make life interesting! Many treasure hunts rely on particular knowledge e.g. about films, or books or art.

There are variations such as in geodashing, where the items are only in place for a month - "players use GPS receivers on a playing field that covers the entire planet" (GPSgames, 2005) or Podcaching, using mp3players (, 2005) or (Geological Society of America, 2005) a specific educational variation where each cache has geological information.

One very interesting co-operative variation is the (2005) "The goal of the project is to visit each of the latitude and longitude integer degree intersections in the world and to take pictures at each location." People from all over the world have already submitted thousands of photographs. Have a look at the hundreds of photos taken already in Australia...and maybe you can add one or two on your travels!

These activities or variations of them, certainly have potential for outdoor education and geology and geography students to hone their navigation skills and society and environment students to

develop their awareness of history or urban development. Other students can use these activities to hone their skills in almost any subject area depending on the clues placed and answers required.

Bookcrossing

(Hornbaker, 2005) can be seen as a variation of these activities. This "game" encourages readers to read, register, and "release" books for others to enjoy. Precise details of location are not always required, as sometimes the "release" is to give a book to someone. Books are registered, given an ID then tracked as people find them, read them and log their location in the journal on one of the Bookcrossing websites. The aim is to share books you have loved rather than put them back on your own bookshelf! The activity does not restrict sales of books as many people buy copies of books that they read have been "released", especially if the release is far away. Many people even buy two copies of great books, one to read and one to set free! There are many places all over the world where you can look for a "free" book. (Hornbaker, 2005). And while it might seem an individual activity confined to web conversations, there are also people in groups all over the world who get together to talk about books they have read, books they have captured and released. including in Australia

This activity seems ready made to encourage children to read and share books in a local area and further a field. Certainly reading the inspired journals of many ordinary people all over the world can only encourage our students!

Read more about these activities at this collection of links - (Horton, 2005)

Of course collaboration on the Internet is not confined to these activities. Students and teachers have many specific projects that link them together worldwide, ranging from e-mail projects to videoconferencing - (Horton, 2005)

And there are also ways you can use the web in place of reality when it's too expensive or dangerous to get there in reality. (Horton, 2005)

*Rosemary Horton, Teacher Librarian
P.L. Duffy Resource Centre. Trinity College, Perth
Western Australia*

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MICROSOFT ASIA-PACIFIC INNOVATIVE TEACHER SUMMIT SEOUL, KOREA, NOVEMBER 2005

by Yvonne Harrison Singleton Primary School



The conference took place at the Sheraton Grande Walkerhill, just outside of the Seoul city centre. Around 250 teachers from 25 countries took part in three days of educational and cultural activities. On day 1 of our visit, several of the Australians headed downtown for some souvenir shopping at the various markets Seoul had on offer. There were many interesting sights around Seoul itself as can be seen from my photo pages at

On day 2 the conference delegates met in the Vista Hall of the hotel. A keynote speech was delivered by Professor Eduardo Chaves, Coordinator of the UNESCO Chair in Education in Human Development and Member of the International Advisory Council of Partners in Learning. Professor Chaves discussed Education for the 21st Century and reminded us just how many educators as yet still aspire towards achieving the goal of providing education via ICT throughout the world due to lack of infrastructure and hardware. Dr. Kyungsook Choi Lee, President of the Sookmyung Women's University discussed the innovative ways technology is being integrated at her university.

Following the speeches, the first round of delegate poster presentations took place.

You can find out more about the presenters at:

Two judges from different countries used an evaluation rubric to score each person's ten minute poster presentation. A winner was selected for each country. In the first session, half of the Australian contingent presented their work.

Jenny Mendick, Giralang Public School, Australian Capital Territory:

Teaching reading using resources from the Internet.

Frank Muller, Immanuel Lutheran College, Queensland:

Using a PDA in the mathematics classroom.

Guy Wright, Kingscliff High School, New South Wales:

Indigenous Bytes – a program developed through partnerships with businesses to connect students at home and at school via ICT.

Ian Hewitt, Marist College, Australian Capital Territory:

Learning in an online world. – Learning objects on a college extranet.

Felicity Mandile, Eidsvold State High School, Queensland:

Cultural Dance in Australia and New Zealand: An indigenous performing arts project that links three inherently marginalised groups across the Pacific via videoconferencing.

Melia Daw, Visiting Teacher in the Burarra Homelands, Northern Territory:

Homelands Talking Books Project – involved the creation of 66 digital texts and text based activities as well as hard copy reading books.

Esther Hall, Southern Cross Primary School, Victoria:

The Young Apprentice Project – Designing and creating useful products using ICT, specifically with Microsoft applications software.

Adrian Bruce, Emmanuel Anglican College, New South Wales:

Let's Integrate IT! – Adrian has developed a web site with reading activities which can be downloaded – . He also encourages the use of animation software and has successfully developed pod casting with his students.

After a hearty lunch, with an extensive range of authentic Korean food and some more easily recognisable dishes, delegates were assigned to buses for an afternoon trip to school and university sites around Seoul. I was fortunate enough to visit the Sin-Hak Elementary School, which was a flagship school for the South Korean Education Department's Microsoft Partners in Learning Program. Many students at the school take computer lessons to improve their knowledge of how to use computers in their learning. I saw classes working with desktop computers and with tablet PCs, all led by the teacher demonstrating what needed to be done. It was interesting to see that the broadcast method of teaching computer skills to children in formal skills training sessions is still considered a valuable learning strategy. Following this the staff provided afternoon tea, dressed in traditional costumes, and several students performed a variety of pieces using violins, flutes and a traditional recorder-like instrument. This was followed by a display of archery skills - another aspect for which this school is renowned. More photos are available on my website.

Day 3 dawned with several of the Australians taking the opportunity to visit the DMZ (demilitarised zone) on a sightseeing trip. The rest of us took part in some "Changing Context" activities during which we heard about the experiences of people from other industries outside of education. I was able to learn more about the Korea Educational Broadcasting System which is responsible for creating e-learning content which can be accessed by students on their broadband connections at home. The South Korean parents want their students to succeed but escalating face to face tutoring rates prompted the government to develop e-learning modules for students.

These briefings were followed by the Levi Fashion Show - yet another highlight with break dancing, loud music, colourful lights and fabulous fashion for the Korean winter. We learnt how Levi Strauss had embarked on an ambitious new marketing campaign involving a huge online presence – targeting the savvy online population who wear Levi clothing. See for more about this campaign. Following the fashion show, we returned to our specific country tables and produced "Find a WOW" lists which may help to inspire new ideas about education. Later that afternoon the remainder of the Australia delegates' poster presentations were completed. My presentation outline may be accessed from .

The other delegates presented the following:

Margaret Meijers, New Town High School, Tasmania:

Games – A gateway to learning. Using game making within a constructivist pedagogy.

Matt Hardy, St. Peter's College, South Australia:

Design Make Appraise – Allowing students the scope to utilise DMA in development of robots. Matt's presentation materials are available from the Microsoft Innovative Teacher website. I also have further links available from Matt if anyone is interested.

Eddie Fabijan, Australian Science and Mathematics School, South Australia:

Supporting students in all aspects through the use of ICT.

Paul Volpe, Xavier College Victoria:

Creating an E-learning Classroom – the creation of a paper free classroom using a variety of ICT tools.

Robin McKean, St. Hilda's Anglican School for Girls, Western Australia:

Visual Eyes – A CD-ROM resource containing a portfolio of hands on literacy resources that may be adapted for classroom instructional practice.

Shane Pilkie, Humpty Doo Primary School, Northern Territory:

The Stolen Generation, a web quest - Achieving Student Outcomes in the 21st Century – Shane has developed his practice through providing a virtual environment and encouraging community participation so that students' use of a variety of tools which allow them to develop their preferred modes of communication and learning.

Tim Jenkinson, Scotch Oakburn College, Tasmania:

Ubiquitous learning – using a virtual environment to connect teachers, students and parents.

Day 4 was a wind up day in which several countries presented their experiences to the rest of the audience. There were some interesting and innovative ideas, such as the use of Excel spreadsheets by a teacher from Denmark – who also talked about the Innovative Teacher's Networks that have been developed in Europe to help teachers who are learning about using online tools with students and e-learning methods for English language teaching in schools in Hong Kong, to be heard and digested for future reference.

All in all, it was an experience I learnt a lot from and will not forget. I continue to correspond with several delegates from other countries regarding some collaborative projects from which students in many schools may benefit. I would encourage all ECAWA members to watch for the advertising in schools for the 2006 conference opportunity and to submit their innovative practice ideas for the Microsoft Innovative Teacher Awards.

Value Added Quest (VAQ) Presentation of Awards 2005

It's hard to believe that one minute there is the mail out of VAQ competition booklets to schools and the next Presentation of Awards Night.

This years Presentation of Awards Night was on Thursday 20 October 2005, held in the music auditorium of Churchlands Senior High School for the third year.

The evening commenced with a viewing of students' work, displayed in an eye-catching manner in keeping with the theme of each entry. Students, parents, teachers, principals, sponsors and professional association members mingled whilst enjoying a drink and some tasty morsels. It was great to see the proud look on the students' faces as they eagerly took their parents to where their work was displayed.

Before long, teachers and students who were due to receive an award were asked to go to the music auditorium for a run down of the night's proceedings.

They were explained the process for receiving their award on stage, to ensure the evening ran smoothly. Then, the guests were allowed into the auditorium and they were greeted by a stunning PowerPoint presentation explaining the Value Adding Quest. It was great to see the auditorium full to capacity with over 250 people in attendance, the largest audience in the history of the Quest.

This year the format of the evening was slightly different from previous years. Joint Master of Ceremonies was one new aspect. Mr Walter Joseph, a retired banking professional and Western Australian Trade Commissioner to India was accompanied by Radio and Television personality, Ms Sue McDougall. Walter presented an interesting aspect on value adding with a speech that focused on real life examples of Australian and Indian businesses working together. Sue McDougall spoke about the nursery industry in WA and how value adding is used every day.

Ms Margaret Banks, then Deputy Director of the Department of Education and Training, again represented the Department, making time in her busy schedule to be part of the Awards Ceremony. She spoke about the value of the Quest to schools before presenting the first awards

2005 saw awards for teachers, entering for the first time. A new concept aimed at encouraging more teachers to enter and rewarding teachers for high standards of student work. Four teachers were awarded this prize this year. They were Christine Power from Wembley Primary School, Sally Hill from Dandaragan Primary School, Tony Fragomeni, a Design and Technology teacher, from Wanneroo Senior High School and



Rod Morris, another Design and Technology teacher, from Ballajura Community College.

The Educational Computing Teachers' Association of Western Australia Award for value adding with Information Technology was awarded to the Year 6/7 class from Dandaragan Primary School with their entry on promoting Dandaragan.

All the special award recipients gave a brief thank you to the sponsors for providing the prize which demonstrates student appreciation to the sponsors.

The general categories were next and there was much anticipation and excitement. Students spoke about the work they had done when accepting their prizes. This has been a feature of the awards night for many years now and it gives the audience a real insight into the Technology and Enterprise Learning Area and the value it has in students' lives. A full list of winners is included at the end of this article.

The evening concluded spot on 9.00 pm, the anticipated finish time. The night went very well and as we were packing away the students' entries, it left us wondering what will the students value add to next year!

Has this whetted your appetite for improving your students' achievements in the Technology and Enterprise Learning Area? Why not incorporate The Value Adding Quest into your learning program for 2006? Let your students be challenged to meet human needs.

Need more information? Contact the new Value Adding Quest Project Officer, Maria Biscotto or your representative on the management committee, Judy Weggelaar. - weggs@iinet.net.au

Maria Biscotto
Value Adding Quest Project Officer

ECAWA 2006 State Conference

The Educational Computing Association of Western Australia's 2006 State Conference will be held on Sunday, November 5th and Monday, November 6th, 2006, at the Atrium Hotel in Mandurah.

The programme will incorporate a number of keynote addresses as well as concurrent presentations. A new strand in the programme this year will focus on the new Courses of Study that are due to be implemented in 2007 Applied Information Technology and Computer Science.

An interesting Trade Exhibition will give delegates an opportunity to examine the latest products and meet the representatives of some of our sponsors, and once again, many sponsors will be giving great prizes.

More details will be published on ECAWeb as they become available. Follow the links from www.ecawa.asn.au

If you have any queries about the Conference, or you are interested in making a presentation in the Concurrent Programme please contact Lynley McKernan: lmckernan@ecawa.asn.au.

The Trade Exhibition

The Trade Exhibition is always an important and popular feature of an ECAWA Conference and we hope that this year's Trade Exhibition at the ECAWA 2006 State Conference will be more interesting than ever. If you know of a business or product you'd like to see represented, please pass the details to Lynley McKernan: lmckernan@ecawa.asn.au.

ECAWA and GST

As a notforprofit organization with an expected turnover under \$100 000, ECAWA has chosen not to register for GST.

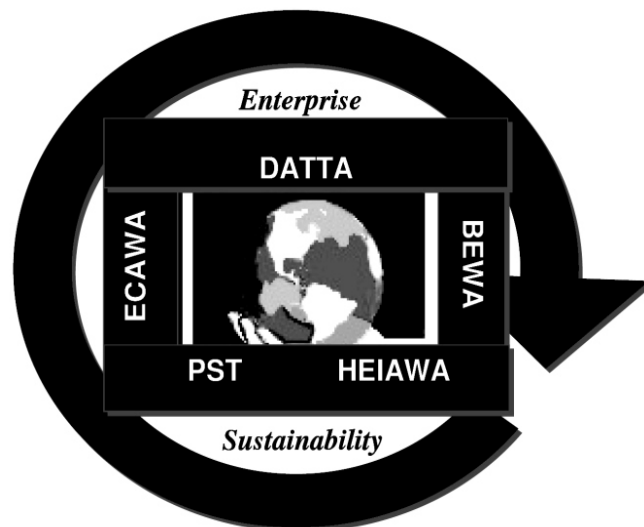
Among other things, this means that no GST is payable on ECAWA membership fees, ECAWA Conference registration fees or Professional Learning Event registration fees, and we are not permitted to issue a Tax Invoice or claim GST credits.

If you require any further information about this matter please contact the Australian Taxation Office or check the website www.ato.gov.au

T&E State Conference 2006 Living with Technology 26-27 May 2006

Edith Cowan University, Mount Lawley campus

How can we as educators provide children with practical learning experiences that will support the development of their understanding as they naturally develop skills for living and working in modern society? Australians have always been designers, developers and users of a range of technologies to meet the challenges of living in an isolated, sparsely populated and difficult but delicate environment. In our schools children need to learn transferable skills and understandings through 'doing' technology in a manner that considers sustainability and the values of the community and developers. Children need more opportunities to experience a whole range of technologies. Come along and get 'dirty' with technology!



Supported by: Primary School Teachers (PST)
Business Educators of Western Australia (BEWA)
Design and Technology Teachers' Association (DATTA)
Educational Computing Association of Western Australia (ECAWA)
Home Economics Institute of Australia (WA Division) (HEIAWA)

Keynote Speakers: **Associate Professor Alister Jones**, Director, Centre for Science and Technology Education Research, The University of Waikato, New Zealand
A second speaker associated with the local food industry will be advised.

Registration fees: \$170 Early Bird, \$195 Standard, \$45 Student
[see Registration Form on reverse]

For further information visit the website:-
<http://csalt.education.ecu.edu.au/conference.htm>



Registering for an ECAWA Event

A registration form is provided for all ECAWA events where any payment needs to be made.

When completed, the registration form may be used as an invoice for purposes of payment (but is not a TAX invoice).

The completed registration form may be posted with a cheque to the post office box address on the form, or, if you are paying by credit card, the completed form may be faxed to the number on the form, or attached to an email message and sent to the published email address.

The ECAWA Treasurer issues receipts for all money received, and these receipts are posted as soon as the payment has been cleared, except in cases where payment for attendance at an event is received shortly before the event. In these cases the receipt will be available at the event.